

Study Guide – Quiz 3

There will only be 25 questions and each will be worth one point. Accordingly, the total points available for this class will decrease to 300 from 325.

Know which theories of intelligence the following people are associated with: Spearman, Thurstone, Piaget, Guilford, Cattell, and Wechsler.

Understand what a hierarchical model of intelligence means.

What are start and stop rules?

What are the major advantages of individually administered intelligence tests?

Understand the basic information we covered in class related to the Wechsler intelligence scale – definition of intelligence, major divisions of the test, types of scores available, target age range of WISC, and why the first test was developed.

What is meant by the ability – achievement continuum?

What are the broad categories of achievement tests presented in the book and in class?

What is meant by a subfield of psychology that most often uses testing?

What is the meaning of standards based education and accountability?

What is an achievement battery?

What is the difference between licensing and proficiency?