

Evaluation

The **Personality WebQuest** is worth 35 points toward your final grade. **Credit** for each of the 3 parts of the activity will be awarded as follows:

Part One

This is the individual component of the WebQuest and you will need to hand in the completed activity assignments outlined in each of the personality perspective sections by 10/17/02 to receive full credit for the assignment. Each of the perspectives outlined in [part one](#) have distinct activities that you need to complete; a total of **15 points** of the 35 points will be awarded for part one. That means that each of the 5 components is worth 3 points. The following table should clarify the assignments:

Perspective	Activity	Points
Trait	<p>Read about trait theory and one trait theorist, Raymond Cattell.</p> <p>Take the Keirsey Temperament Sorter; print a copy of the short report; answer the following question: What 5 traits do you possess in your personality?</p>	3
Biological	<p>Use a search engine such as Google or the Eureka system for the CSUS library to locate information on biological temperaments and personality. Find an article that was published within the last 5 years and make a copy of the first page of the article to hand in to the instructor.</p> <p>Download and complete the Biological Temperament Questionnaire; hand this in to your instructor</p>	3
Psychoanalytic	<p>Go to the Who is Sigmund Freud web and read the pages so you can answer the question below. Locate information online that describes the defense mechanisms and review them.</p> <p>Answer the following questions:</p> <ol style="list-style-type: none"> 1. After you review the Who is Sigmund Freud web, what role do you feel the collection of ancient antiquities played in his theory development? 2. Pick 3 defense mechanisms you feel you use in your daily life and give a brief example of how you believe you use them? 	3
Behaviorist	<p>Read about operant conditioning</p> <p>Identify one habit or behavior in yourself that you would like to change. Develop a simple structure of rewards and punishments which will assist you to operationally condition</p>	3

	<p>yourself to change this behavior.</p> <p>Use the attached diary to track your behavior for one week. Turn a copy of this diary in to your instructor at the end of the week.</p>	
Humanistic	<p>Read more about what Rogers meant when he used the term fully functioning person.</p> <p>Respond to the following questions:</p> <ol style="list-style-type: none"> 1. What did Carl Rogers view as the obstacles preventing us from becoming fully functioning people? 2. On a more personal note, how can you tackle some of the obstacles in your own life so that you can achieve your full potential from a humanistic standpoint? 	3

Part Two

For this activity, you will need to bring a floppy disk to class with **your name clearly printed on a label**. You will turn in the disk with your completed web pages by 10/22/02 for credit. I don't expect works of art; I will give full credit as long as all the elements are present on the disk as listed under the activity section below.

During this activity, you will learn to create web pages. The **10 points** of credit for part two will be awarded as follows:

Activity	Points
<input type="checkbox"/>	<input type="checkbox"/>
Create an individual web page with text and images	2
Creates an individual web page with text, images, & a table	2
Creates two individual web pages with text, images, tables and links back and forth between both pages	2
Includes a URL to an outside source on one page	2
Turns in a disk to teacher with all of the components above functioning, with correct file names, and all files in one folder on disk	2

Part Three

Part 3 is a group activity and it is worth **15 points**. The teacher awards 10 of the points; each member of the group is responsible for awarding up to 5 of the points for each individual member of the group. If a member did not assist fully in the activity, it is recommended you award these points accordingly.

Your group will be answering a series of 6 [questions](#) about a specific theorist. It is recommended that you decide early on how you will divide up the work and what roles each group member will play. You may use the [roles](#) I created for the Freud web if you wish.

Activity	Points
□	□
Creates a minimum of 5 web pages with links back and forth to each page including index	2
Answers each question appropriately and correctly	2
Includes images and tables on all the pages	2
Provides appropriate references on each page for the source used for the information contained on the page	2
Includes URL links to web sites of interest and/or reference resources on each page	2

PLEASE INCLUDE YOUR NAME ON THE PAGE YOU CREATE so I can give you credit for it. If you don't create a page for your group, you won't get any credit for this assignment. Again, you will evaluate one another, so you can award up to 1 point for successful completion of each of the activities above. This will enable you to assist one another in assuring that all elements of the assignment are completed.

FINALLY, I want to make sure you know that I am not expecting works of art or web site design genius for this endeavor but I am expecting the links to work, the questions to be answered and a disk to be turned in by **10/24/02** with all the pages above in one folder appropriately labeled.

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